

**Community College Survey of Student Engagement - Cuesta College (2016 Administration)
2016 Benchmark Scores Report - Main Survey**

Comparison Group: Large Colleges in the 2016 Cohort*

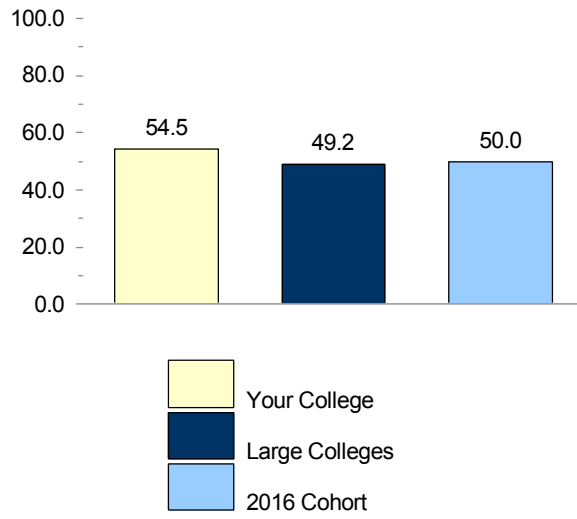
[Weighted]

Benchmark	Your College	Large Colleges		2016 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	54.5	49.2	5.3	50.0	4.5
Student Effort	48.6	49.6	-1.0	50.0	-1.4
Academic Challenge	54.4	49.6	4.7	50.0	4.4
Student-Faculty Interaction	48.6	48.7	-0.2	50.0	-1.4
Support for Learners	49.2	49.3	-0.1	50.0	-0.8

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Cuesta College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Cuesta College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.89	2.88		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.16	2.17		2.17	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.73	2.54	0.21**	2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.17	1.94	0.25**	1.96	0.22**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.42	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.37	1.34		1.36	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.82	2.53	0.30**	2.54	0.29**

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Cuesta College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]

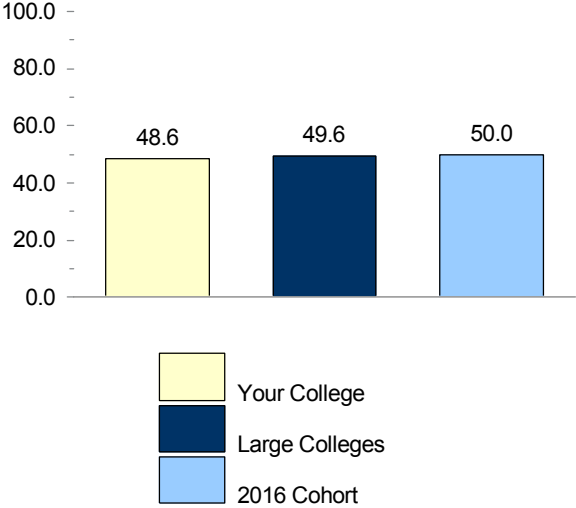
Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	33	4.3	3,614	3.1	11,753	2.7
		Sometimes	255	32.9	39,426	34.2	139,485	32.2
		Often	249	32.1	40,044	34.7	153,358	35.4
		Very often	239	30.7	32,317	28.0	128,276	29.6
		Total	776	100.0	115,400	100.0	432,872	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	202	26.0	30,355	26.4	113,375	26.3
		Sometimes	316	40.7	46,792	40.7	175,741	40.7
		Often	190	24.4	26,281	22.9	98,683	22.9
		Very often	68	8.8	11,546	10.0	43,483	10.1
		Total	775	100.0	114,974	100.0	431,281	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	57	7.5	13,943	12.2	50,519	11.8
		Sometimes	257	33.4	43,076	37.7	160,462	37.5
		Often	290	37.8	38,375	33.6	145,529	34.0
		Very often	165	21.4	18,834	16.5	71,941	16.8
		Total	769	100.0	114,228	100.0	428,451	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	213	27.5	43,383	37.9	158,839	37.0
		Sometimes	306	39.5	43,192	37.7	161,782	37.7
		Often	168	21.7	19,434	17.0	75,141	17.5
		Very often	87	11.3	8,589	7.5	33,892	7.9
		Total	774	100.0	114,599	100.0	429,655	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	544	70.4	83,670	72.9	310,635	72.1
		Sometimes	161	20.9	21,389	18.6	82,807	19.2
		Often	43	5.5	6,395	5.6	24,252	5.6
		Very often	25	3.2	3,334	2.9	12,852	3.0
		Total	773	100.0	114,789	100.0	430,546	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	576	74.8	86,536	75.7	318,373	74.3
		Sometimes	134	17.4	19,195	16.8	76,127	17.8
		Often	32	4.2	5,888	5.2	23,553	5.5
		Very often	28	3.6	2,632	2.3	10,605	2.5
		Total	770	100.0	114,252	100.0	428,659	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	51	6.6	16,604	14.5	59,858	13.9
		Sometimes	245	31.7	43,191	37.7	161,390	37.5
		Often	270	35.1	32,867	28.7	125,243	29.1
		Very often	205	26.6	22,017	19.2	83,639	19.4
		Total	772	100.0	114,679	100.0	430,131	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Cuesta College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Cuesta College (2016 Administration)

2016 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.52	2.53		2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.96	2.84		2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.98	1.85		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.04	2.04		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.17	1.98		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.55	1.53		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.65	1.71		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.90	2.02		2.04	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Cuesta College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	146	19.0	22,442	19.6	83,777	19.5
		Sometimes	232	30.2	33,436	29.2	126,045	29.4
		Often	232	30.3	34,205	29.9	128,913	30.0
		Very often	157	20.5	24,392	21.3	90,621	21.1
		Total	767	100.0	114,475	100.0	429,355	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	55	7.2	10,953	9.6	40,106	9.3
		Sometimes	175	22.6	28,357	24.7	108,427	25.2
		Often	287	37.2	42,877	37.4	160,883	37.4
		Very often	255	33.0	32,444	28.3	120,602	28.0
		Total	773	100.0	114,630	100.0	430,017	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	168	22.0	37,992	33.2	146,187	34.1
		Sometimes	483	63.1	60,504	52.9	224,875	52.4
		Often	76	10.0	11,304	9.9	41,238	9.6
		Very often	38	4.9	4,534	4.0	16,693	3.9
		Total	765	100.0	114,334	100.0	428,993	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	225	29.6	35,551	31.3	138,789	32.6
		1 to 4	367	48.3	53,051	46.7	194,301	45.6
		5 to 10	112	14.7	14,822	13.0	54,416	12.8
		11 to 20	28	3.7	5,332	4.7	20,030	4.7
		More than 20	28	3.7	4,861	4.3	18,500	4.3
		Total	760	100.0	113,616	100.0	426,036	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	10	1.3	1,693	1.5	6,625	1.6
		1-5 hours	241	31.8	45,007	39.7	167,944	39.5
		6-10 hours	249	33.0	34,994	30.9	128,425	30.2
		11-20 hours	162	21.4	20,480	18.1	77,948	18.3
		21-30 hours	62	8.2	7,347	6.5	28,373	6.7
		More than 30 hours	33	4.4	3,764	3.3	15,626	3.7
		Total	756	100.0	113,285	100.0	424,941	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	167	22.0	24,930	22.7	93,600	22.7
		Rarely/Never	358	47.3	50,505	46.0	189,076	45.8
		Sometimes	142	18.8	23,796	21.7	90,101	21.8
		Often	90	11.9	10,585	9.6	40,149	9.7
		Total	758	100.0	109,816	100.0	412,926	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

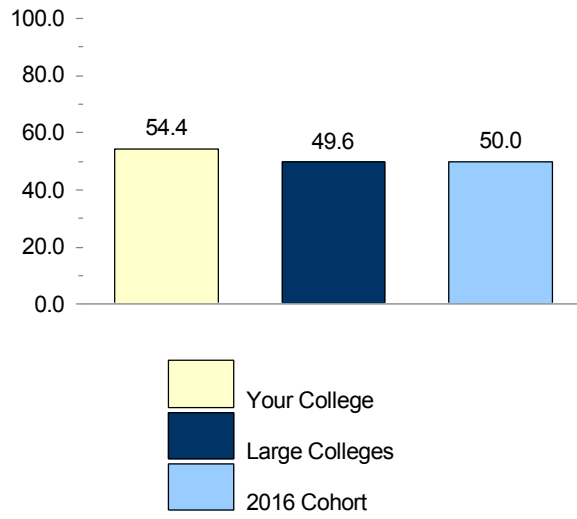
[Weighted]
Student Effort (STUEFF)

			Your College		Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	162	21.5	22,973	21.0	83,503	20.3
		Rarely/Never	324	43.1	42,174	38.5	152,645	37.0
		Sometimes	148	19.7	27,045	24.7	104,773	25.4
		Often	117	15.6	17,464	15.9	71,124	17.3
		Total	751	100.0	109,656	100.0	412,045	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	142	18.9	14,960	13.6	52,692	12.8
		Rarely/Never	223	29.6	29,979	27.3	108,940	26.4
		Sometimes	226	30.0	33,290	30.3	127,534	30.9
		Often	162	21.5	31,655	28.8	123,632	29.9
		Total	754	100.0	109,884	100.0	412,799	100.0

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Community College Survey of Student Engagement
Cuesta College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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09JUN16

Community College Survey of Student Engagement - Cuesta College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.62	2.62		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.03	2.95		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.88	2.81		2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.83	2.64	0.21**	2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.92	2.74		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.95	2.85		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.94	2.87		2.88	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.04	2.88		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5.05	4.92		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.15	3.05		3.06	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Cuesta College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	74	9.6	11,124	9.7	39,722	9.3
		Sometimes	292	37.9	41,601	36.4	154,024	35.9
		Often	255	33.2	40,754	35.6	154,681	36.0
		Very often	149	19.3	20,931	18.3	80,686	18.8
		Total	770	100.0	114,410	100.0	429,112	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	25	3.3	4,771	4.2	18,357	4.3
		Some	167	21.6	28,383	24.8	108,672	25.3
		Quite a bit	338	43.7	49,598	43.3	185,024	43.0
		Very much	244	31.5	31,776	27.7	117,884	27.4
		Total	775	100.0	114,527	100.0	429,936	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	47	6.1	7,761	6.8	27,762	6.5
		Some	205	26.7	34,319	30.1	129,224	30.2
		Quite a bit	312	40.7	44,109	38.7	167,141	39.0
		Very much	204	26.5	27,906	24.5	103,916	24.3
		Total	768	100.0	114,096	100.0	428,044	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	63	8.3	13,435	11.8	49,160	11.5
		Some	220	28.6	37,665	33.0	142,016	33.1
		Quite a bit	269	35.0	39,870	34.9	149,159	34.8
		Very much	217	28.2	23,282	20.4	88,257	20.6
		Total	769	100.0	114,253	100.0	428,591	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	51	6.6	10,882	9.5	39,100	9.1
		Some	182	23.4	35,457	31.0	133,362	31.1
		Quite a bit	319	41.2	41,153	36.0	154,793	36.0
		Very much	223	28.7	26,952	23.6	102,135	23.8
		Total	775	100.0	114,444	100.0	429,391	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	41	5.2	9,356	8.1	33,265	7.7
		Some	211	27.4	31,510	27.4	115,108	26.7
		Quite a bit	265	34.3	41,264	35.9	156,232	36.3
		Very much	256	33.1	32,725	28.5	126,308	29.3
		Total	773	100.0	114,855	100.0	430,912	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

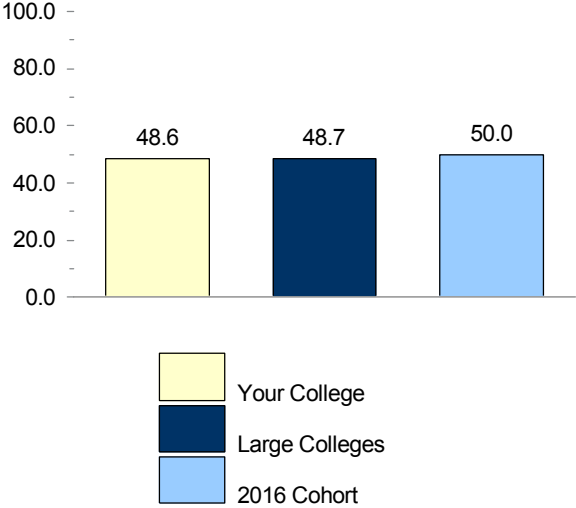
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	21	2.8	3,825	3.4	13,739	3.2
		1 to 4	293	38.8	47,994	42.2	177,916	41.7
		5 to 10	237	31.4	33,611	29.6	126,429	29.7
		11 to 20	116	15.3	16,000	14.1	60,707	14.2
		More than 20	87	11.6	12,171	10.7	47,377	11.1
		Total	755	100.0	113,601	100.0	426,168	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	63	8.3	10,499	9.2	39,665	9.3
		1 to 4	191	25.2	34,988	30.8	132,054	31.0
		5 to 10	249	32.8	36,548	32.2	136,099	32.0
		11 to 20	165	21.7	20,366	17.9	75,785	17.8
		More than 20	90	11.9	11,135	9.8	42,109	9.9
		Total	759	100.0	113,535	100.0	425,712	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	5	0.7	1,104	1.0	3,993	1.0
		(2)	14	2.0	2,229	2.0	8,162	2.0
		(3)	33	4.5	6,826	6.3	24,808	6.0
		(4)	172	23.6	27,698	25.4	102,288	24.9
		(5)	239	32.8	37,635	34.5	140,005	34.1
		(6)	194	26.7	23,644	21.7	90,331	22.0
		(7) Extremely challenging	71	9.7	10,010	9.2	40,474	9.9
		Total	727	100.0	109,147	100.0	410,061	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	13	1.7	4,325	3.8	15,838	3.7
		Some	135	17.9	23,664	20.8	88,009	20.7
		Quite a bit	333	44.1	47,458	41.8	177,724	41.7
		Very much	274	36.3	38,068	33.5	144,221	33.9
		Total	755	100.0	113,515	100.0	425,791	100.0

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Community College Survey of Student Engagement
Cuesta College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Cuesta College (2016 Administration)

2016 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.85	2.92		2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.61	2.60		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.02	2.11		2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.83	1.78		1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.82	2.73		2.76	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.47	1.46		1.50	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Cuesta College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

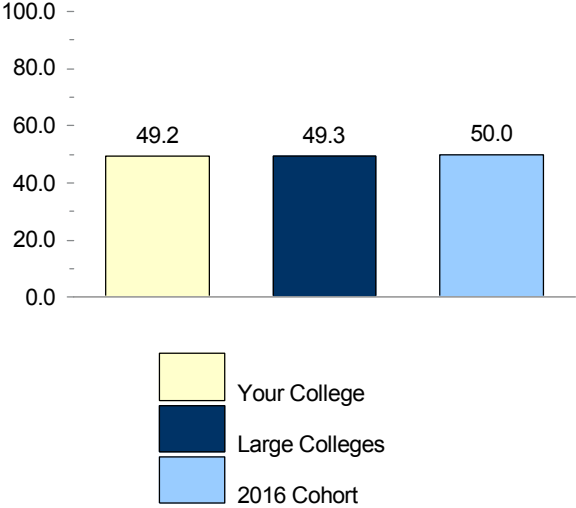
[Weighted]
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	42	5.4	6,781	5.9	26,267	6.1
		Sometimes	257	33.3	33,060	28.9	119,924	27.9
		Often	250	32.4	36,894	32.3	138,227	32.2
		Very often	223	28.9	37,639	32.9	144,661	33.7
		Total	772	100.0	114,373	100.0	429,080	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	49	6.3	10,850	9.5	37,238	8.7
		Sometimes	345	44.7	46,319	40.5	170,314	39.6
		Often	236	30.5	34,758	30.4	134,145	31.2
		Very often	143	18.5	22,561	19.7	87,934	20.5
		Total	773	100.0	114,487	100.0	429,632	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	253	33.1	31,699	27.7	109,678	25.6
		Sometimes	315	41.2	49,312	43.1	184,272	43.0
		Often	122	16.0	21,839	19.1	87,322	20.4
		Very often	74	9.7	11,498	10.1	47,580	11.1
		Total	764	100.0	114,348	100.0	428,852	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	330	43.1	52,344	45.8	186,681	43.6
		Sometimes	294	38.4	41,019	35.9	159,054	37.1
		Often	88	11.5	14,275	12.5	56,843	13.3
		Very often	54	7.0	6,564	5.7	25,573	6.0
		Total	767	100.0	114,203	100.0	428,151	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	36	4.7	8,558	7.5	29,838	7.0
		Sometimes	232	30.2	37,323	32.6	138,200	32.2
		Often	330	43.0	44,353	38.8	167,991	39.2
		Very often	170	22.1	24,079	21.1	92,812	21.6
		Total	768	100.0	114,313	100.0	428,841	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	512	67.0	76,765	67.8	279,284	65.7
		Sometimes	181	23.7	24,094	21.3	95,816	22.5
		Often	37	4.9	8,733	7.7	35,241	8.3
		Very often	33	4.4	3,589	3.2	14,708	3.5
		Total	764	100.0	113,181	100.0	425,049	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Cuesta College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Cuesta College (2016 Administration)

2016 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.11	3.03		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.57	2.65		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.09	2.03		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.19	2.23		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.54	2.55		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.74	1.81		1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	1.47	1.46		1.46	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Cuesta College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	13	1.7	5,356	4.7	19,209	4.5
		Some	160	21.1	24,246	21.4	87,518	20.6
		Quite a bit	316	41.6	45,084	39.8	168,911	39.7
		Very much	270	35.6	38,615	34.1	149,375	35.1
		Total	760	100.0	113,301	100.0	425,013	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	125	16.5	17,700	15.7	66,711	15.7
		Some	245	32.5	32,859	29.1	125,427	29.6
		Quite a bit	217	28.8	34,192	30.3	127,432	30.1
		Very much	168	22.3	28,197	25.0	104,079	24.6
		Total	755	100.0	112,948	100.0	423,649	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	230	30.5	42,588	37.7	155,660	36.7
		Some	294	39.0	37,160	32.9	140,452	33.1
		Quite a bit	160	21.2	20,771	18.4	79,064	18.7
		Very much	70	9.3	12,453	11.0	48,652	11.5
		Total	754	100.0	112,973	100.0	423,828	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	192	25.5	29,520	26.2	106,074	25.1
		Some	297	39.4	42,118	37.4	157,736	37.4
		Quite a bit	191	25.3	26,611	23.7	101,901	24.1
		Very much	74	9.8	14,217	12.6	56,340	13.3
		Total	755	100.0	112,465	100.0	422,050	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	130	17.2	24,840	22.1	88,517	20.9
		Some	239	31.6	29,773	26.4	110,997	26.2
		Quite a bit	235	31.1	29,209	25.9	112,794	26.7
		Very much	152	20.0	28,824	25.6	110,718	26.2
		Total	756	100.0	112,646	100.0	423,026	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	80	10.5	7,933	7.1	28,850	6.9
		Rarely/Never	286	37.5	36,956	33.2	130,703	31.3
		Sometimes	285	37.3	49,249	44.2	189,108	45.2
		Often	112	14.6	17,197	15.4	69,547	16.6
		Total	763	100.0	111,336	100.0	418,209	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	134	17.7	21,926	19.8	82,895	19.9
		Rarely/Never	386	51.2	55,436	50.0	208,957	50.2
		Sometimes	178	23.6	25,789	23.3	96,112	23.1
		Often	57	7.5	7,668	6.9	28,388	6.8
		Total	754	100.0	110,820	100.0	416,352	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.