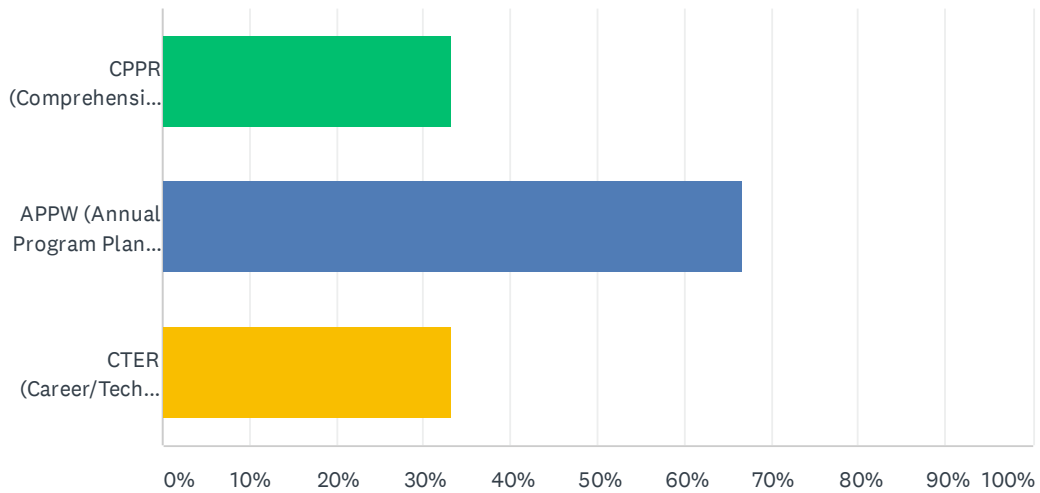


Q1 In addition to the Resource Plan (formerly Unit Plan), my program completed:

Answered: 3 Skipped: 0



ANSWER CHOICES	RESPONSES	
CPPR (Comprehensive Program Plan and Review)	33.33%	1
APPW (Annual Program Plan Worksheet)	66.67%	2
CTER (Career/Technical Education Review)	33.33%	1
Total Respondents: 3		

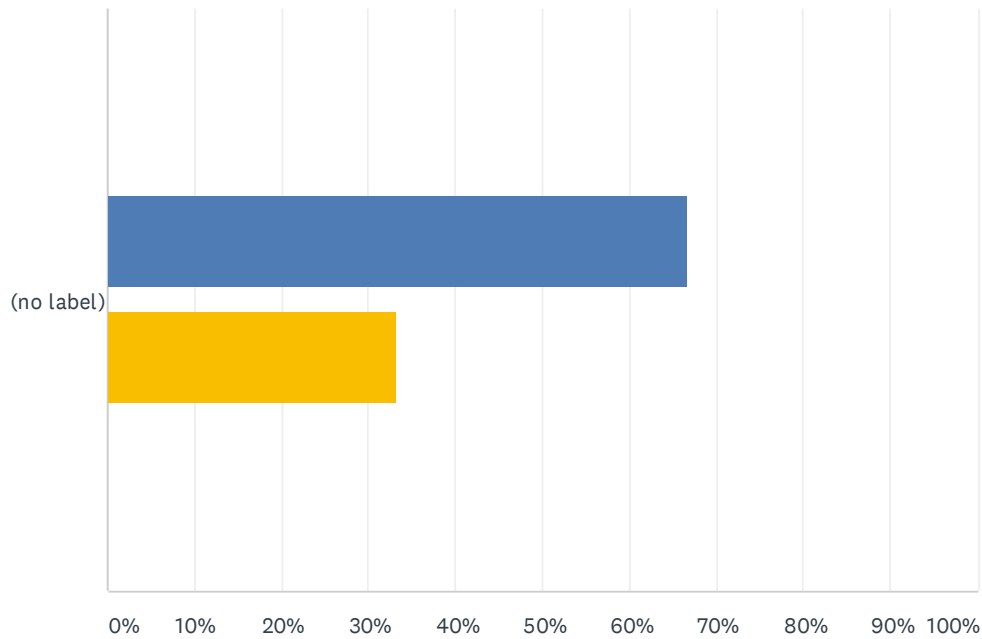
Q2 In what ways did you find the IPPR process to be an effective college planning process linking planning to resource allocation?

Answered: 3 Skipped: 0

#	RESPONSES	DATE
1	Too much information is requested and it is an insane amount of work for underpaid and overworked faculty.	3/2/2018 12:30 PM
2	n/a	3/2/2018 11:19 AM
3	Data is beneficial to analyze and helps faculty understand overall college budget	2/26/2018 8:36 PM

Q3 How effective is the IPPR process for evaluating the current state of your program?

Answered: 3 Skipped: 0



■ Very Effective
 ■ Effective
 ■ Somewhat Effective
 ■ Ineffective

	VERY EFFECTIVE	EFFECTIVE	SOMEWHAT EFFECTIVE	INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	66.67%	33.33%	0.00%	3	2.67
	0	2	1	0		

Q4 What elements of the IPPR process were most effective in planning for the future of your program?

Answered: 3 Skipped: 0

#	RESPONSES	DATE
1	The data from Ryan Cartnal's unit is useful.	3/2/2018 12:30 PM
2	Data Analysis	3/2/2018 11:19 AM
3	Efficiency Enrollments	2/26/2018 8:36 PM

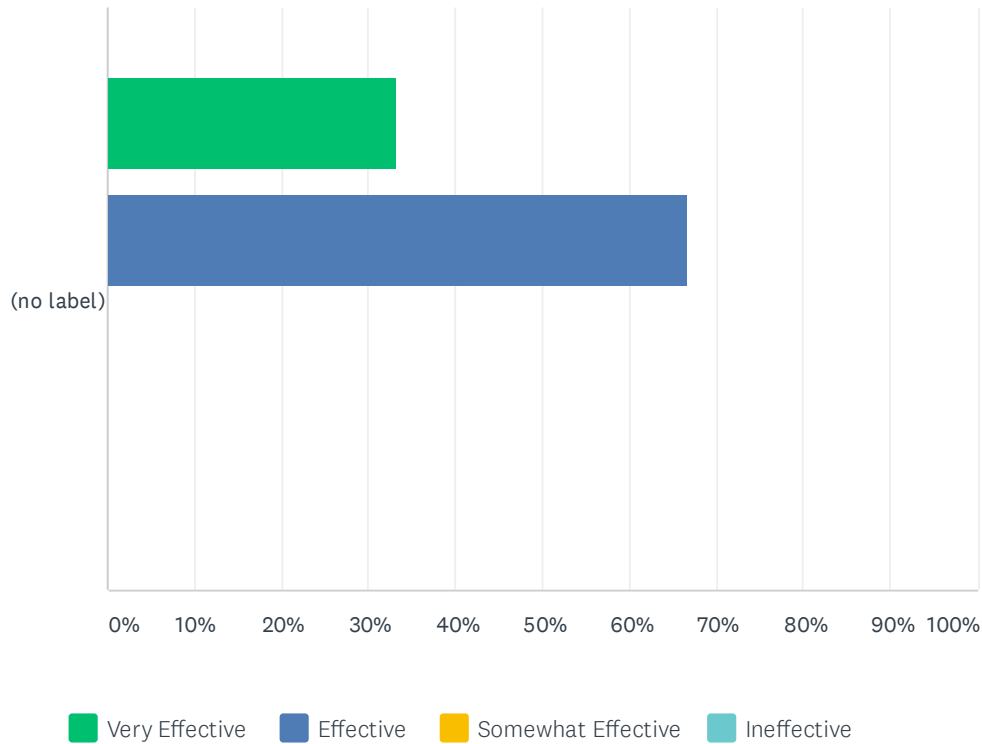
Q5 In what ways were you able to use the IPPR process to document program-level contributions towards the achievement of college's mission, and/or institutional-level goals, and/or objectives?

Answered: 3 Skipped: 0

#	RESPONSES	DATE
1	The dean cut classes before the report so it was just busy work!	3/2/2018 12:30 PM
2	none	3/2/2018 11:19 AM
3	Analyze course completion percentages amongst subpopulations and make changes to increase overall success	2/26/2018 8:36 PM

Q6 The District adopted a data dashboard for use in the IPPR process. How effectively were you able to access and use the data necessary for completing the data elements in the IPPR process?

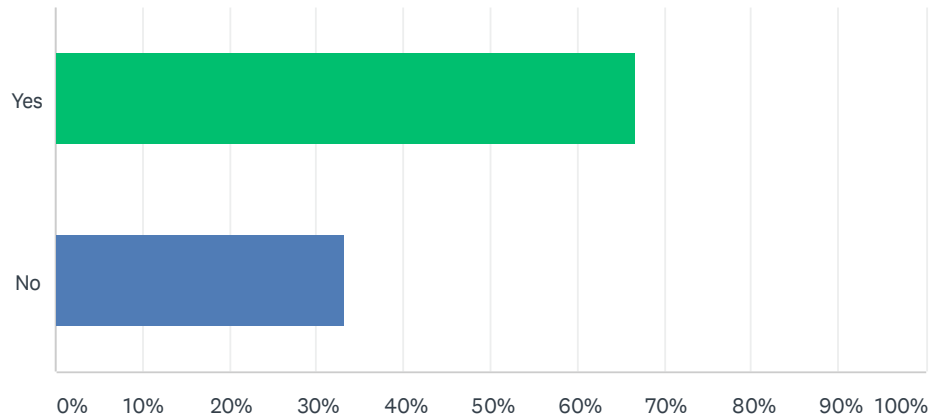
Answered: 3 Skipped: 0



	VERY EFFECTIVE	EFFECTIVE	SOMEWHAT EFFECTIVE	INEFFECTIVE	TOTAL	WEIGHTED AVERAGE
(no label)	33.33%	66.67%	0.00%	0.00%	3	3.33
	1	2	0	0		

Q7 After completing the APPW you developed your Resource Plan (formerly known as the Unit Plan). Was the link between the Resource Plan and the resource allocation process clear?

Answered: 3 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	66.67%	2
No	33.33%	1
TOTAL		3

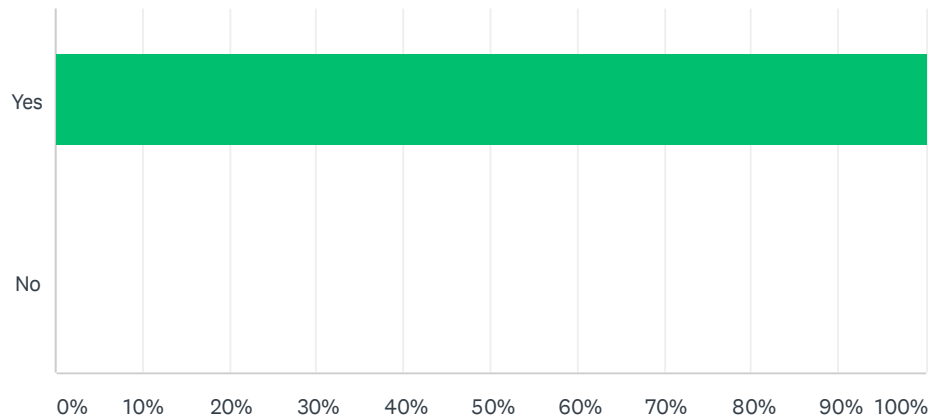
Q8 Because you answered "No" to the previous question, please explain why the link was not clear and what changes you would suggest.

Answered: 0 Skipped: 3

#	RESPONSES	DATE
	There are no responses.	

Q9 Were the Resource Plan worksheets user-friendly and easy to complete? Please explain. (i.e. format)

Answered: 2 Skipped: 1

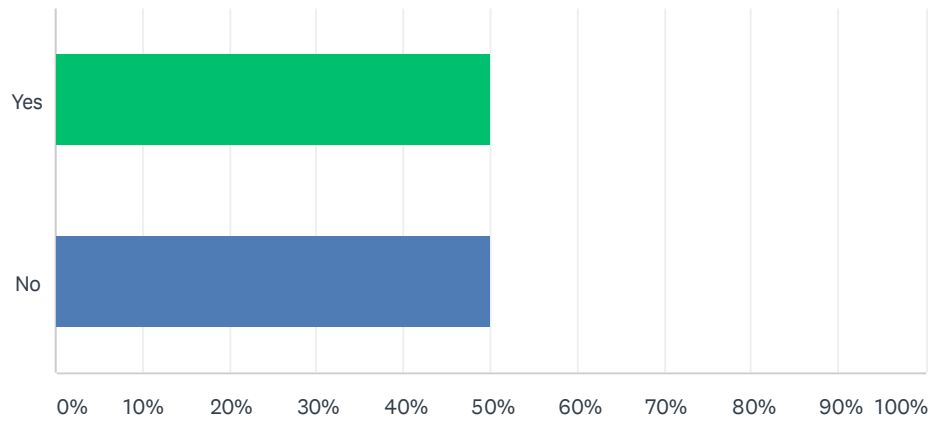


ANSWER CHOICES	RESPONSES	
Yes	100.00%	2
No	0.00%	0
TOTAL		2

#	COMMENTS:	DATE
1	Better instruction could be given to faculty to facilitate consistent input as well as understand what the college would like reported	2/26/2018 8:37 PM

Q10 Would you take advantage of other types of trainings (i.e. online, one-on-one) for assistance in completing this work?

Answered: 2 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	50.00%	1
No	50.00%	1
TOTAL		2

Q11 Because you answered "Yes" to the previous question, please list the type of trainings that would be most useful to you

Answered: 1 Skipped: 2

#	RESPONSES	DATE
1	Better instruction could be given to faculty to facilitate consistent input as well as understand what the college would like reported	2/26/2018 8:37 PM