Faculty Technology Survey Results 2017-2018

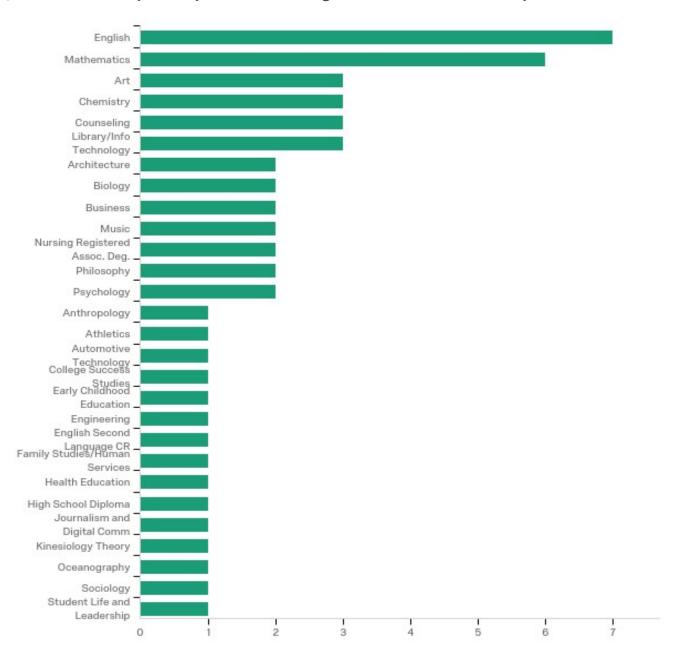*Faculty Technology Survey 2017-2018*

December 22nd 2017, 1:15 pm MST
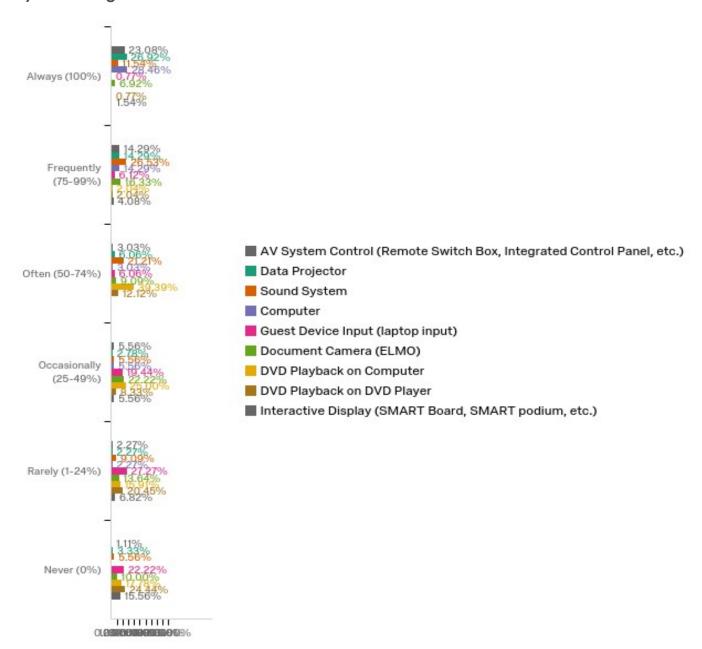
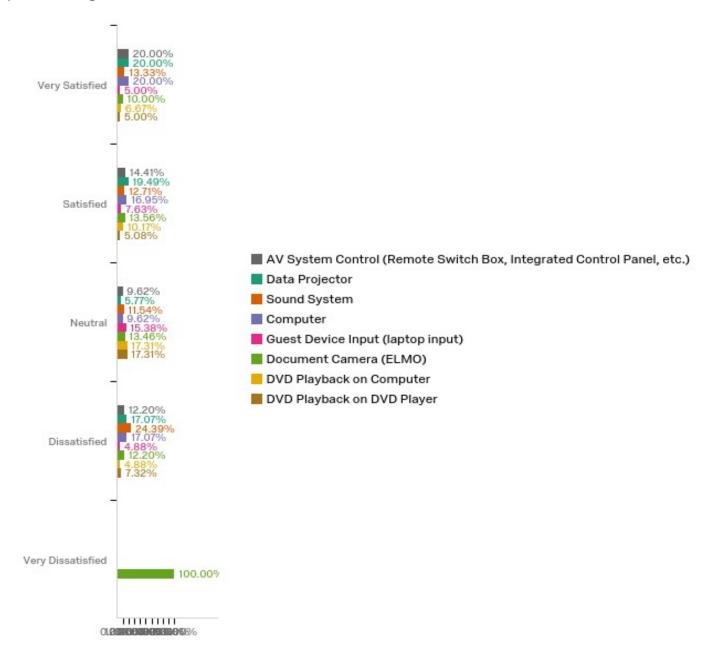**Q1 - Please indicate whether you are a part-time or full-time faculty member:**

47%
Part-Time Faculty (22)

53%
Full-Time Faculty (25)

Part-Time Faculty   Full-Time Faculty

Q2 - Please select your department or assignment area from the drop-down menu:

Department	Count
English	7
Mathematics	6
Art	3
Chemistry	3
Counseling	3
Library/Info Technology	3
Architecture	2
Biology	2
Business	2
Music	2
Nursing Registered Assoc. Deg.	2
Philosophy	2
Psychology	2
Anthropology	1
Athletics	1
Automotive Technology	1
College Success Studies	1
Early Childhood Education	1
Engineering	1
English Second Language CR	1
Family Studies/Human Services	1
Health Education	1
High School Diploma	1
Journalism and Digital Comm	1
Kinesiology Theory	1
Oceanography	1
Sociology	1
Student Life and Leadership	1

Q3 - For each of the technologies available in the classroom, please indicate the frequency (as a percent total class sessions) that you used that technology during the Fall 2017 semester. If you were scheduled in multiple classrooms, choose each answer based on your average use.

Always (100%)
- 23.08%
- 26.92%
- 11.54%
- 28.46%
- 0.77%
- 6.92%
- 0.77%
- 1.54%

Frequently (75-99%)
- 14.29%
- 14.29%
- 26.53%
- 14.29%
- 6.12%
- 16.33%
- 2.04%
- 4.08%

Often (50-74%)
- 3.03%
- 6.06%
- 21.21%
- 3.03%
- 6.06%
- 9.09%
- 39.39%
- 12.12%

Occasionally (25-49%)
- 5.56%
- 2.78%
- 5.56%
- 5.56%
- 19.44%
- 22.22%
- 25.00%
- 8.33%
- 5.56%

Rarely (1-24%)
- 2.27%
- 2.27%
- 9.09%
- 2.27%
- 27.27%
- 13.64%
- 15.91%
- 20.45%
- 6.82%

Never (0%)
- 1.11%
- 3.33%
- 5.56%
- 22.22%
- 10.00%
- 24.44%
- 15.56%

Legend:
- AV System Control (Remote Switch Box, Integrated Control Panel, etc.)
- Data Projector
- Sound System
- Computer
- Guest Device Input (laptop input)
- Document Camera (ELMO)
- DVD Playback on Computer
- DVD Playback on DVD Player
- Interactive Display (SMART Board, SMART podium, etc.)

Q5 - For each of the technologies available in the classroom, please indicate your level of satisfaction. If you were scheduled in multiple classrooms, choose each answer based on your average use.

Very Satisfied
- 20.00%
- 20.00%
- 13.33%
- 20.00%
- 5.00%
- 10.00%
- 6.67%
- 5.00%

Satisfied
- 14.41%
- 19.49%
- 12.71%
- 16.95%
- 7.63%
- 13.56%
- 10.17%
- 5.08%

Neutral
- 9.62%
- 5.77%
- 11.54%
- 9.62%
- 15.38%
- 13.46%
- 17.31%
- 17.31%

Dissatisfied
- 12.20%
- 17.07%
- 24.39%
- 17.07%
- 4.88%
- 12.20%
- 4.88%
- 7.32%

Very Dissatisfied
- 100.00%

Legend:
- AV System Control (Remote Switch Box, Integrated Control Panel, etc.)
- Data Projector
- Sound System
- Computer
- Guest Device Input (laptop input)
- Document Camera (ELMO)
- DVD Playback on Computer
- DVD Playback on DVD Player

Q6 - Are there any technologies that are not listed above that you would like to see integrated into the campus standard?

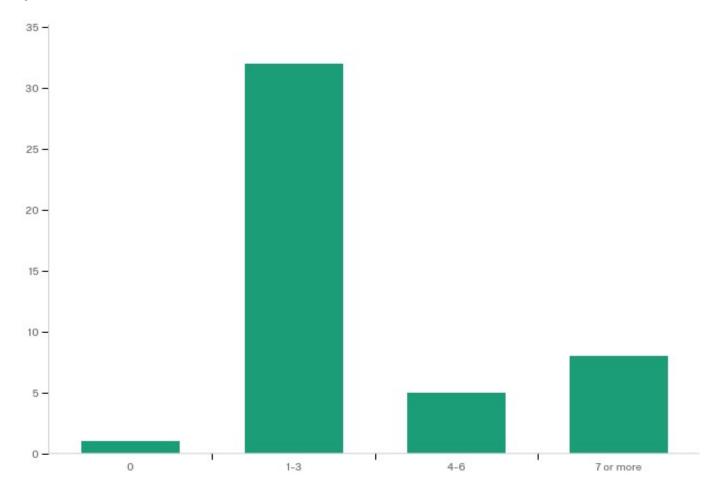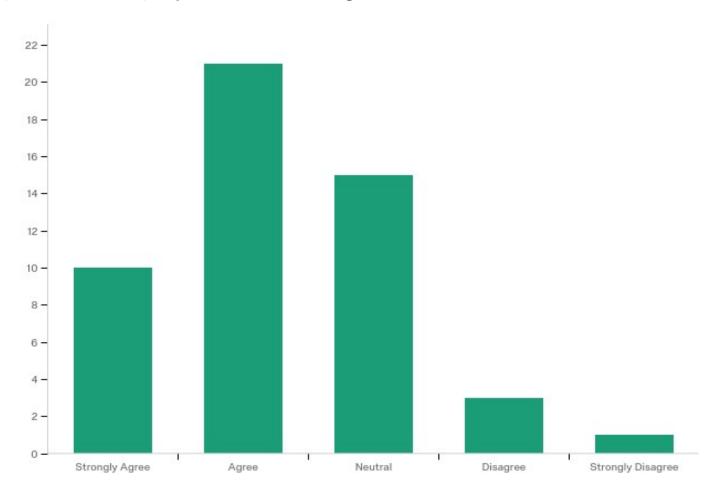| Are there any technologies that are not listed above that you would like to see integrated into the campus standard? |
| --- |
| This may not be in your domain, but GET RID OF CANVAS! *Moodle is 100 times better.* Even Blackboard is better! |
| Gym and lobby |
| Room 3306 does not have a way to switch between the computer and doc cam other than turning on/off the doc cam. It then takes a while to come up to speed, and is really annoying. |
| No |
| An Elmo with display projected directly in front of the user so that instructor does not need to look at the screen. |
| Higher quality overhead camera for drafting table. |
| I still occasionally use a VCR. Yes. Its an old technology. But I have a couple of effective clips from a Red Cross CPR tape I like to use. (Shows discrimination). |
| not at this time. |
| Smart monitors. I'd love to see classrooms set up like N2408 here, on the SLO Campus. N2408 has a smart monitor, laptops that close, tables with chairs that face forward where there's a whiteboard and screen. |
| no |
| Nope...just clearer data projection ... |
| in rm 1113 we need a remote clicker so to we can show power point and not be stuck to keyboard |
| Wifi should be accessable across campus and classrooms |
| I use SMART podium/software daily, but I am fine if it's just in the classrooms for math classes I teach. For my dissatisfaction with the computer, it might be due to the inferior internet connection out in 1702, which will be resolved in the new building. |
| As a DE instructor I'd like to have access to Adobe Creative Suite, Acrobat Pro, and Camtasia, and Softchalk |
| No |
| Screen Casting from Chromebook |
| No |
| overhead projectors :) |
| Dual projectors (two in the same room) |
| We absolutely need and require WiFi in the Auto shop lab and it is not available. A smart board in both the classroom and lab would help presentations. |
| Yes, more regular tech support services at the North county campus |

Q7 - When experiencing a problem with technology in a classroom, please rate your level of satisfaction with the response in resolving the problem:

Q8 - You indicated that you have previously experienced a problem with technology in the classroom; please indicate the number of times such problems with classroom technology impacted instruction:
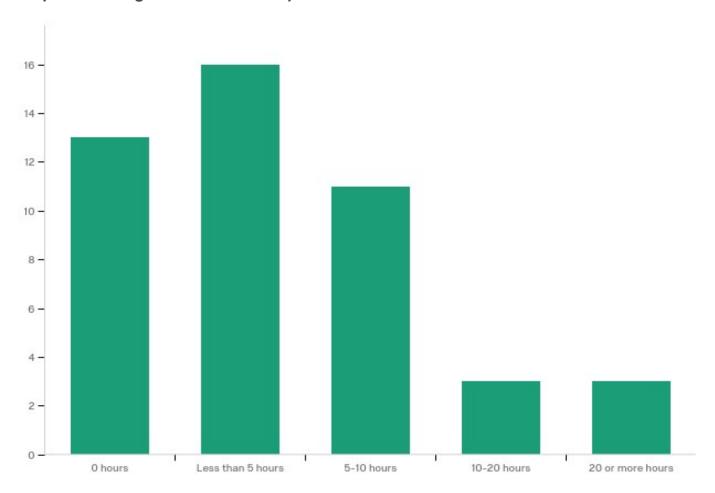
Q9 - Please indicate the degree to which you agree with the following: "I have received appropriate and sufficient training in the use of technology to accomplish my necessary (non-instructional) responsibilities and College business."

Q10 - Please list any technologies for which you need additional training to effectively perform the responsibilities of your position:

Please list any technologies for which you need additional training to effectively perform the responsibilities of your position:
One Drive
Canvas
I need faster response time from IT when the computer in the classroom does not work
printer/copier repair
Polycom
Canvas and eLumen
I can always use additional training. Time is a factor for me and currently I am unable to attend many of the training sessions.
N/A
Most of those named previously in survey
Shouldn't I have been asked this when I started teaching 5 years ago? I've since taught myself, no training included.
N/A I use my own computer and mostly teach online
Elumen
light switches in the classrooms :)
I need more training in canvas and elumen

Q11 - How many training hours in the Learning Management System (LMS) do you anticipate needing to teach effectively?
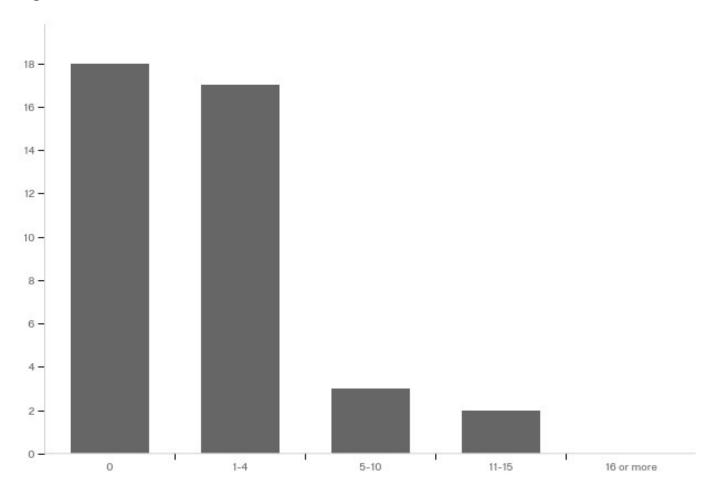
Q12 - If you have taught one or more courses during the2017-2018 academic year at Cuesta College, please
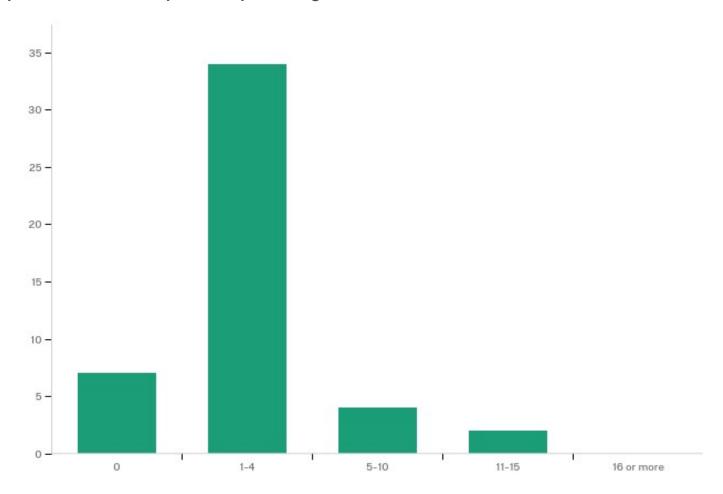

Current/Past Use
- 1.31%
- 8.92%
- 9.45%
- 10.76%
- 2.89%
- 9.19%
- 1.31%
- 5.51%
- 0.79%
- 8.66%
- 0.79%
- 3.94%
- 5.25%
- 7.09%
- 6.04%
- 5.77%
- 8.66%
- 3.67%

Future Interest
- 2.82%
- 5.63%
- 5.63%
- 4.23%
- 7.75%
- 7.04%
- 9.15%
- 7.75%
- 6.34%
- 4.23%
- 7.75%
- 5.63%
- 7.75%
- 3.52%
- 3.52%
- 4.93%
- 3.52%
- 2.82%

Legend:
- I do not use Canvas
- Announcements
- Grades
- Files (to make documents available to students)
- Publisher Content (e.g. McGraw Hill, Pearson, etc.)
- Assignments
- Collaborations
- Discussions
- Outcomes
- Syllabus
- Conferences
- Quizzes
- Modules
- Pages
- People
- Calendar
- Inbox
- Help

X-axis: 0.00% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100% 110% 120%

Q13 - You indicated you do not use Canvas in the question above; please explain why:

You indicated you do not use Canvas in the question above; please explain why:
Still learning how to use Canvas effectively
I do not have time to list the ways in which Canvas is terrible. Suffice it to say that everything I want to use it for requires a workaround (e.g., collaborative writing, wikis, links to URL, and especially grading); I have spent hours searching their help (useless) and having to find discussion boards from other teachers to solve problems. It does not have the basic features and useful design that Moodle has. (Even Blackboard is better in every way except grades, and maybe that has improved since we last used it.) Canvas is completely non-intuitive to students, so I have to use class time to deal with students' problems. It is so bad that I will not use it in the future.
Not a teacher.
?
Need training.
don't need it
I do use Canvas…

Q14 - Instructional Faculty: If there was a student computer lab available for ad-hoc scheduling of instructional activities, how many times per semester would you anticipate using it?

Q15 - If there was an instructional technologies resource center available for you to develop course content, attend training, drop in for assistance, collaborate with fellow faculty members, how many times per semester would you anticipate using it?
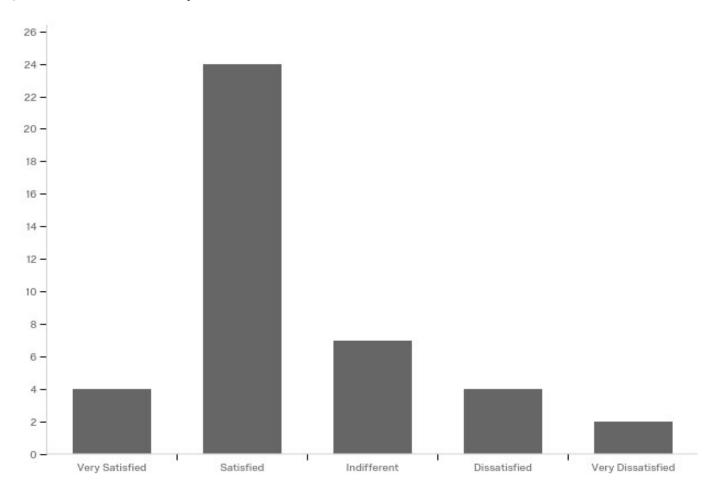
Q16 - Do you currently teach distance education courses?

Q17 - Do you have interest in teaching distance education courses in the future?
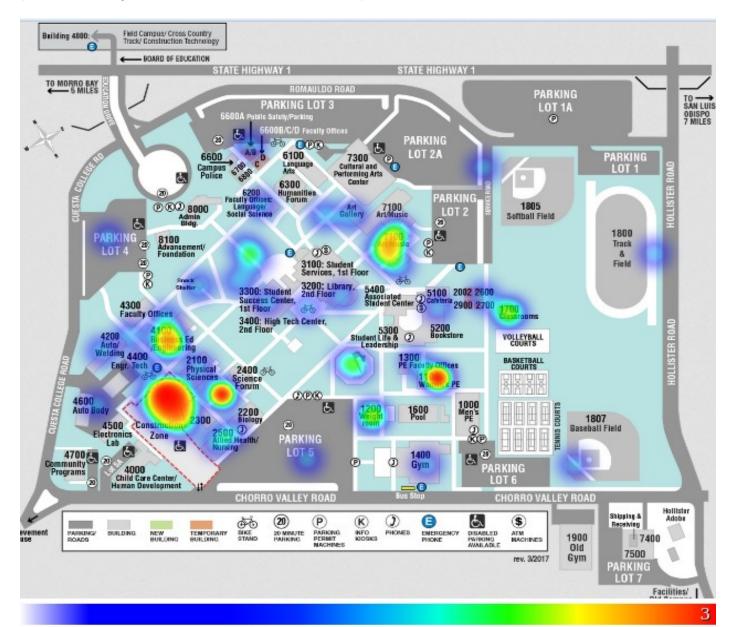
Q18 - How satisfied are you with Cuesta's WiFi service?

Q20 - Are the existing Wi-Fi identifiers (the Wi-Fi names) clear as to their function? (i.e. "staff", "mycuesta_wpa", "myCuesta" and "Lab")
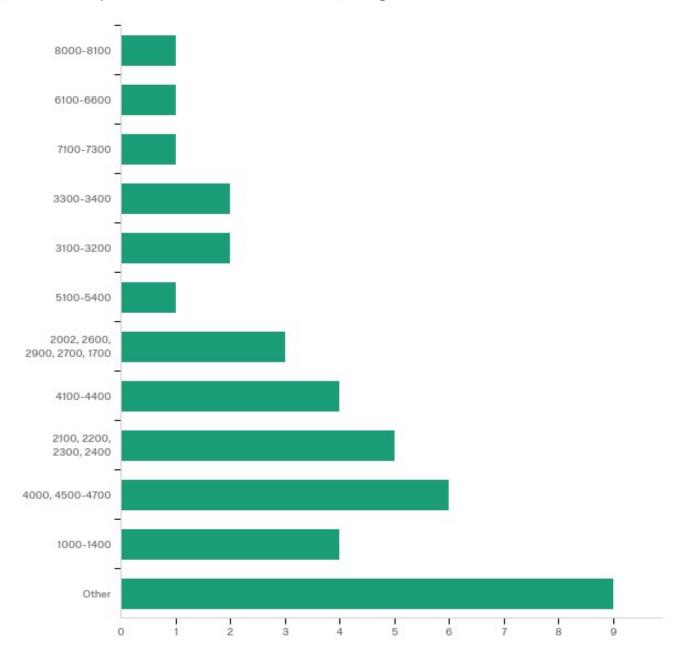
45%
Clear (20)

55%
Not Clear (24)

■ Clear   ■ Not Clear

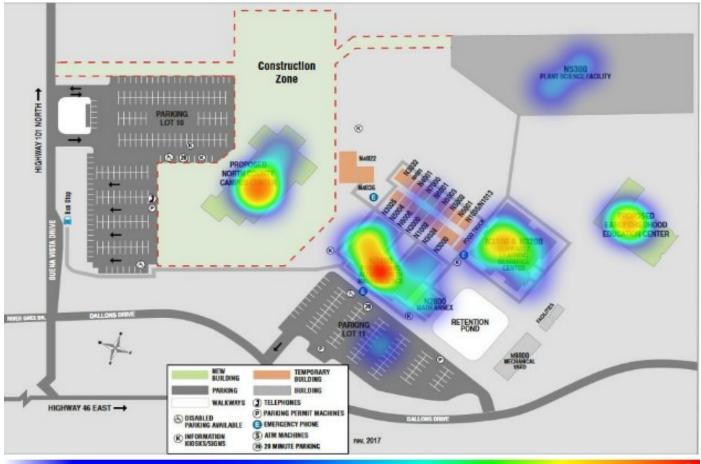## Q22 - How many personal Wi-Fi devices do you typically use on campus?

Q24 - Where would you most like to see Wi-Fi added on the San Luis Obispo Campus? (Please limit your choices to no more than 5)

Q24 - Where would you most like to see Wi-Fi added on the San Luis Obispo Campus? (Please limit your choices to no more than 5) - Regions
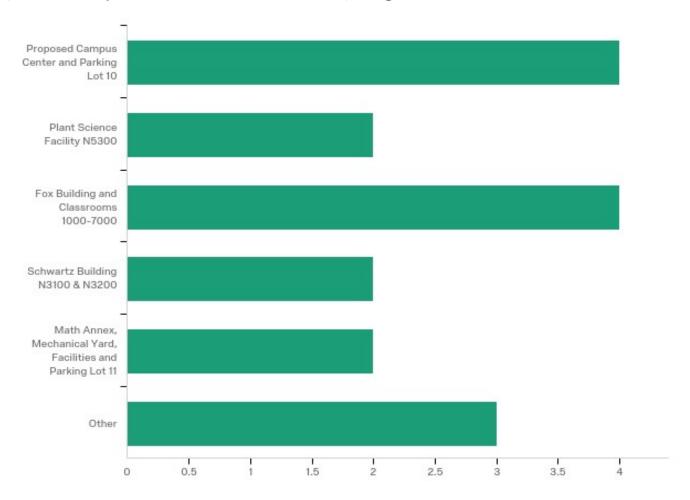
Q26 - Where would you most like to see Wi-Fi added on the North County Campus? (Please limit your choices to no more than 5)

Q26 - Where would you most like to see Wi-Fi added on the North County Campus? (Please limit your choices to no more than 5) - Regions

Q18 - Please list any new or emerging technologies that are not currently being used at Cuesta College but that you feel would be of benefit to faculty, staff, or students.

Please list any new or emerging technologies that are not currently being used at Cuesta College but that you feel would be of benefit to faculty, staff, or students.
not emerging, but more computer and printer access for students
solar powered charging picnic tables/stations
Technology is not my strong point. However room 2600 needs help. The volume is LOW and students have difficulty hearing anything I put on via a DVD, streaming via internet or otherwise. Additionally the overhead projector has a very small screen and it takes up the entire whiteboard space. It would be more effective if the whiteboard were placed on other walls of the room so that the screen does not cover it. A second screen would also be helpful so I can put something on ELMO while doing the overhead. Also, my department doesn't have access to any classrooms with smart screens. I would like to learn more about this technology because when I've seen it it is really cool/effective.
Classroom clickers for instantaneous student surveys, polls. I think some divisions might have these, but I don't have access to them in English. I'd also like to be able to click through a slide deck remotely rather than be tied to the keyboard. I'd love to teach in a classroom that's arranged and equipped like N2408. The seats face forward and each seat has a laptop that closes. And there's a smart monitor. It's a well designed and equipped room.
Unknown
Softchalk or a similar assessment tool to embed in Canvas — or link to from Canvas. Camtasia — to create instructional videos
holograms